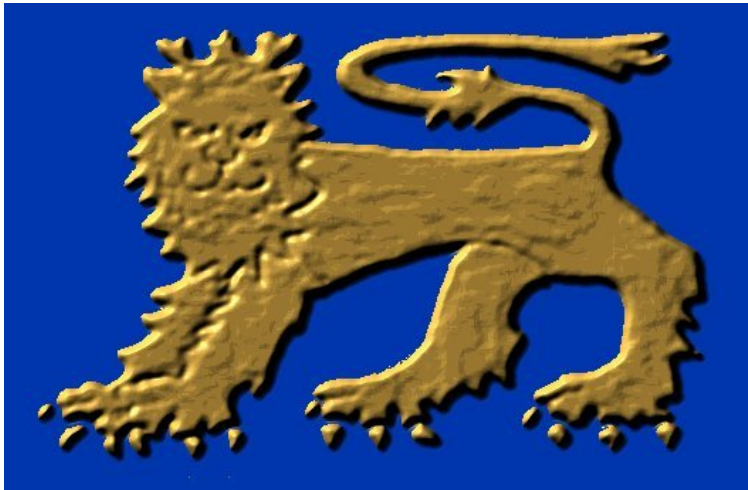


# WELCOME



**‘Strength through Wisdom’**

## TO OUR SCHOOL

Dear Parents,

We would like to welcome you and your child to Bournes Green Junior School.

At Bournes Green we pride ourselves in collectively striving for excellence and enjoyment in all spheres of school life. We have a strong tradition of celebrating personal, team and whole-school achievement and maintaining a broad, balanced curriculum, catering inclusively, for everyone in our community.

We encourage all our pupils to achieve to the best of their potential, expand their horizons, be thoughtful and considerate towards each other and to appreciate and understand the wider environment. We all work hard to develop independence in our pupils to help prepare them for their varied roles in society. We are blessed in this effort by an excellent staff, the full support of the Governing Body and the Parents Association, superb resources, a spacious site that includes adventure play areas, playing fields and our own swimming pool.

This prospectus contains information about the school and should serve to answer many of your questions. We hope you find it useful and informative. If there is any further information you require, please contact the school office to arrange a visit to look around. You are always welcome.

We are sure that you and your child will be very happy with us.

Yours sincerely,

The Staff and Governors.

Bournes Green Junior School

*'Strength through Wisdom'*

## **VISION AND AIMS OF THE SCHOOL**

### **VISION STATEMENT**

At Bournes Green Junior School, we take pride in the pursuit of excellence, high personal achievement and the attainment of each child's individual potential. We seek to provide as stimulating, rich and broad a curriculum as it is possible to deliver. We aspire to support and develop all our children in an inclusive, friendly, inspirational and enjoyable learning environment. Through adhering to values of mutual trust and respect, we seek to enable all our pupils to make a valuable, caring and enduring contribution to society.

The motto the school uses to encapsulate these values is: *'Strength through Wisdom'*

### **STATEMENT OF AIMS**

Our school endeavours to:

- Exploit children's natural curiosity about their environment, stimulating them to become lively, enquiring, lifelong learners.
- Encourage children to achieve their personal potential in all areas of our broad, balanced curriculum.
- Enable each child to read fluently with understanding and enjoyment; to communicate clearly and confidently, in speech and writing.
- Develop an awareness of mathematics and science in the environment, stimulating skills, understanding and natural curiosity.
- Extend the children's creative, imaginative and expressive abilities, through music, drama, art and craft.
- Develop co-ordination, strength, flexibility and a competitive, cooperative nature through a wide variety of physical activities.
- Foster an appreciation for religious and moral values; tolerance and compassion towards those holding different beliefs, as well as a sense of personal responsibility and self-discipline.
- Provide equal opportunities for all children to access the full range of school activities in an inclusive environment.
- Liaise with both infant and secondary schools to promote continuity.
- Develop habits of independence and social conscience, encouraging children to explore their wider world in a respectful, responsible manner.

# **EXPECTATIONS OF BEHAVIOUR**

## **SCHOOL POLICY**

In our school we seek to develop good relationships between Adults and children, based upon honesty, trust and respect. We provide a safe and caring environment and promote positive behaviour in our children. We expect children to do as they are asked and always be polite and considerate towards others. It is our policy to encourage a very high standard of behaviour, personal responsibility and thoughtfulness. We have few school rules; those we have, are mainly in the interests of children's safety. The one rule for us all is - everyone will act with courtesy and consideration to others at all times. It is made clear to children that misbehaviour is unacceptable and will be dealt with - not ignored. Our aim is a firm and sensitive approach to good behaviour in a learning environment. Your support for such a view is most welcome, in the hope that we may work in partnership with you, for the benefit of all our children.

## **CODE OF CONDUCT**

The one rule for all of us in school is that everyone will act with courtesy and consideration to others at all times.

This means that all of us:

- Should always try to understand the viewpoint of other people.
- Should always try to include the whole community in all school activities irrespective of gender, ethnicity, race or special needs.
- Make it as easy as possible for children to learn and for the teacher to teach. (This means – arriving on time with everything you need for that lesson, beginning and ending the lesson in a courteous and orderly way, listening carefully, following instructions, helping each other when appropriate and being quiet and sensible at all times).
- Should move gently and quietly about the school. This means never barging, shouting or running in, or near, the buildings. It means being ready to help, by holding open doors, standing back to let people pass and helping to carry things. (In crowded areas, we keep to the left).
- Should always speak politely to adults and peers alike (even if feeling bad tempered) and use a low voice, as shouting at someone is always discourteous.
- Should be silent when required to be.
- Should keep the school clean and tidy so that it is a welcoming place, of which we can all be proud. This means being particularly careful not to drop rubbish inside or outside, but to use the bins supplied, keeping walls and furniture clean and unmarked, and taking great care of other people's work, particularly displays.
- Should be mindful that the reputation of the school depends on our behaviour at all times and in all circumstances.

# **THE NATIONAL CURRICULUM**

## **CURRICULA ISSUES**

The school provides a broad and balanced curriculum, following the guidance of the National Curriculum and develops the work of individual children, according to their age and ability.

Our highly professional and dedicated team of teachers and support staff, help each child to achieve their personal and academic potential. The curriculum and teaching standards are under constant review and development with regular reports made to the Governing Body and to parents. The school understands that for children to succeed academically, importance must be placed on their happiness, well-being and security. To this end the school places value on creating a stimulating environment both inside and outside the classroom.

Further details of each curricular area are to be found in the enclosed booklet at the back of this prospectus.

## **LEARNING SUPPORT**

The school takes pride in its achievements to meet the needs of children who may require support in their learning. The framework of our provision is the New Code of Practice 2001 for the development and implementation of learning support. We take action, resulting from parent or teacher concern, to maximise the opportunities for our children to progress. Our aim is to provide for parents, a prompt, co-ordinated and positive response to a child's needs. A differentiated learning programme may be put in place, if required, with support from outside agencies as necessary. We are committed to building confidence within a positive learning environment, praising success and promoting high, personal, self-esteem to enable pupils to achieve their full potential.

## **EXTRA CURRICULAR ACTIVITIES**

Many opportunities are provided for children to access a wide range of extra curricular activities. These foster friendship, fun, new skills and interests in pursuits that will support their personal development for years to come. These activities reflect the particular interests and talents of the member of staff and parents that organise them. Some clubs may also be run by professional coaches through programmes supported by external funding. This means that the variety of clubs on offer is subject to change. At present activities include: rugby, football, hockey, netball, cross-country running, rounders, lawn tennis, table tennis, athletics, swimming, recorder groups, orchestras and choirs. There is also the opportunity for children to learn a musical instrument with our peripatetic teachers. At present over half the children in the school learn an instrument and contribute to our two orchestras.

## **EDUCATIONAL VISITS AND VISITORS TO SCHOOL**

As a school we strongly appreciate and value the contribution that off-site visits and activities may afford. It is, however, sometimes more effective to have an organisation or individual visit the school. Parents are not obliged to pay towards any activities provided by the school as part of a child's education, however, from time to time parents are requested to make voluntary contributions towards the cost of certain activities/items i.e. school visits, art and craft materials, swimming lessons etc.

In order to enable the children to participate in the various arrangements made for visits/activities, it is often necessary to request the assistance of parents to transport, assist with, or accompany the class. As such we operate a '**Parent Helper Pool**', it is important that all accompanying adults are CRB (Criminal Records Bureau) checked. Should you wish to offer your assistance to the school in this matter, please contact the school office.

## **SCHOOL BADGE AND HOUSES**



### **THE SCHOOL BADGE**

**Bournes Green  
Junior School**

The Lion was part of the Coat of Arms of the Earl of Hereford, Northampton and Essex - a member of the Bohun family and original owners of the Thorpe Hall Estate. He was elected a Knight of the Garter in 1365, in place of Sir Miles de Stapleton, one of the original Knights and the Bohun crest is still to be seen in St. George's Chapel, Windsor.

### **SCHOOL HOUSES**

A House system operates within the school, which allows for academic and sporting competition. These Houses are:-

**STAFFORD  
MOWBRAY**

**TUKE  
NEVILE**

Named after subsequent owners of the Thorpe Hall Estate.

### **ADMISSIONS POLICY**

Bournes Green Junior School is a Southend Borough Council Local Education Authority Community School. The education office is situated in the Civic Centre, Victoria Avenue, Southend on Sea, Essex SS2 6DU. Telephone 01702 215921.

**All applications for admission to Bournes Green Junior School should be made through the above address and not through the school.**

## **ADMISSIONS PROCEDURE**

The school, which opened in 1967, is situated in a very pleasant residential area, a little to the north-east of, and in close proximity to, Thorpe Bay Station.

Bournes Green is officially designated as a mixed-gender, two-form entry Junior School (Yr3 to Yr6, ages 7-11) there being two classes for each of the four years of the junior age range. Sixty children are usually admitted from the Infant School each September, although the DfES number intended for the Junior School to admit is sixty-six.

Admission to the school is normally only from within the official catchment area (see enclosed list of streets).

The majority of places in the Junior School are taken up by pupils moving up from the Infant School (under a separate Headteacher, but sharing the same site and with whom we have very close liaison). However, admission will also be granted, at any time, to children of junior age taking up residence within the catchment area, providing there are places available.

Prospective parents are most welcome to visit the school and should contact the school office, where a suitable appointment will be made with the Headteacher. All Yr3 children are invited into the school, with parents, for an induction day in the Summer Term, where they will meet their new Teacher and Teaching Assistant/s, thus becoming familiar with the classroom and playground and helping to smooth their transition into the Junior School.

We operate an inclusive policy and the site has been suitably adapted to meet the needs of wheelchair users.